



Lecture 24

Produced by Dr. Worldwide
Welcome to the 305

Descriptive Statistics



- Collection of data points is called a **sample**, and we interpret it as a subset of observations from some underlying random phenomenon
- We denote the i th point in the sample as X_i
- We denote the whole set of observations as $\{X_1, X_2, \dots, X_n\}$
- To measure the center of the data, we compute three quantities
 - **Sample mean**: the average value of our observations

$$\bar{X}(n) = \frac{1}{n} \sum_{i=1}^n X_i$$

- **Sample median**: the value that divides the bottom 50% by the top 50%
- **Mode**: the most frequently occurring value (**discrete** or **categorical** only)

Descriptive Statistics



- Q: Why calculate the sample mean and sample median?
- To measure the spread of the data, we compute three quantities
 - **Sample variance**: the average squared distance between an observation and the sample mean

$$S_X^2(n) = \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X}(n))^2$$

- **Sample standard deviation**: more convenient than the sample variance

$$S_X(n) = \sqrt{\frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X}(n))^2}$$

- **Range**: the difference between the largest value and smallest value

Descriptive Statistics



- Percentiles are also helpful
 - The *k*th percentile is a value that divides the bottom $k\%$ from the top $(1-k)\%$
 - The median is the 50th percentile
 - The 25th and 75th percentiles (Q_1 and Q_3) are useful for understanding the variability in the middle of the distribution
 - The *interquartile range* (IQR) is the difference between Q_3 and Q_1

Ex: Starting Salaries



- Download [Salaries-2.xlsx](#) from link [Sheet 1](#) on course website
- Analyze the formulas for these statistics in the [Frequency](#) sheet

Sample Mean	89.772812
Sample Median	89.73195
Sample Variance	38.9904019
Sample SD	6.24422949
Min	78.4019
Max	105.5129
Range	27.111
Q1	85.2254
Q3	93.963575
IQR	8.738175

Ex: Starting Salaries



- More information can be gathered using **Data Analysis** in the **Data** menu

Descriptive Statistics

Input

Input Range:

Grouped By: ☒ Columns ☐ Rows

☒ Labels in first row

Output options

☐ Output Range:

☒ New Worksheet Ply:

☐ New Workbook

☒ Summary statistics

☒ Confidence Level for Mean: %

☐ Kth Largest:

☐ Kth Smallest:

OK Cancel Help

Ex: Starting Salaries



- Results from the **Analysis ToolPak**

	A	B
1	<i>Salaries</i>	
2		
3	Mean	89.772812
4	Standard Error	0.883067403
5	Median	89.73195
6	Mode	#N/A
7	Standard Deviat	6.244229491
8	Sample Variance	38.99040194
9	Kurtosis	-0.155889833
10	Skewness	0.417303487
11	Range	27.111
12	Minimum	78.4019
13	Maximum	105.5129
14	Sum	4488.6406
15	Count	50
16	Confidence Level	1.774590386

Ex: Sum of Dice



- Consider the random experiment of tossing 2 identical 6-sided fair dice and collecting the outcome of their sum
- We call the values of the first die toss are $\{Y_1, Y_2, \dots, Y_n\}$
- We call the values of the second die toss are $\{W_1, W_2, \dots, W_n\}$
- Create random variable $X_i = Y_i + W_i$ where $i \in \{1, 2, \dots, n\}$
- Q: What are the possible values of X ?
- Q: What is the most likely value of X ?
- Q: What is the probability $P(X = 2)$?



Ex: Sum of Dice



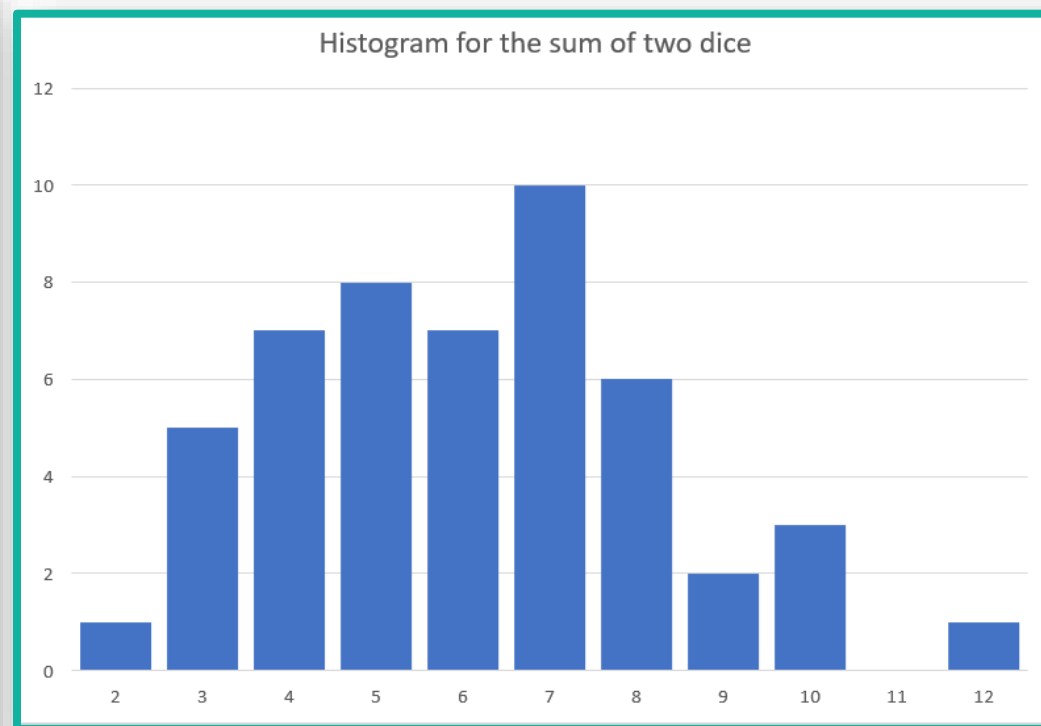
- Download [SumDice.xlsx](#) from link [Sheet 2](#) on course website
- The tab named "50" contains 50 repetitions of this experiment
- Observations from both dice are contained in A₄:A₅₃ and B₄:B₅₃
- The values of X are contained in C₄:C₅₃
- The table in F₄:H₁₄ contains
 - Possible values for the sum of 2 dice
 - Frequency for each of the possible values
 - Relative frequency for each of the possible values
- Q: How is the relative frequency more useful than the frequency?

Ex: Sum of Dice



- Q: How well do you think this sample represents the population?

Bin	Frequency	Relative Frequency
2	1	0.02
3	5	0.1
4	7	0.14
5	8	0.16
6	7	0.14
7	10	0.2
8	6	0.12
9	2	0.04
10	3	0.06
11	0	0
12	1	0.02
Sample mean		6.1
Sample variance		4.744897959



Ex: Sum of Dice



- Update tabs "100" and "200" with frequency tables and histograms
- Q: How does the number of observations from our experiment effect the results?
- As we sample more from a population, the characteristics in the sample start matching the characteristics of the population
 - Statistic \rightarrow Parameter
 - $E[X]: \bar{x} \rightarrow \mu$
 - $Var[X]: s^2 \rightarrow \sigma^2$
- There is always **error** between a sample and a population, but that error is removed as we increase our sample size



The End



Dale

